

George's Marvellous Medicine

Activity Cards 4



George's Marvellous Medicine Activity Cards

Punctuation and Grammar

- Add the correct verb and tense through the piece of text you have been given. Afterwards, compare your ideas to the real text.
- **Challenge!** In pairs, discuss verb choices from today's chapters. Decide which verbs in the past tense are regular and irregular. List verbs in two columns on a whiteboard: regular past tense and irregular past tense.



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Comprehension

- Complete **Comprehension Activity Sheet**.
- **Challenge!** Try 'written chatting'. Partner A writes a question on paper about these chapters. Partner B answers, then poses another question. Have a conversation without speaking!



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Vocabulary

- Complete **Vocabulary Activity Sheet**.
- **Challenge!** Invent an imaginary sister for George. Draw a picture and label her with adjectives to describe her personality.



Report

- Write a school report for George. Take the role of Science teacher describing George's interest and learning in Science lessons.
- **Challenge!** Add a 'child's comment' at the bottom of the report, where George gets chance to respond to the comments made by his science teacher.



Picture

- Draw an image of the Kranky farm, housing the giant animals compared to the ordinary sized fencing, farmhouse and buildings.
- **Challenge!** Using the illustrations you have been given, write a description of the before, during and after of what is happening in the image.



Read

- Read 'A Crane for Grandma' and 'Mr Kranky's Great Idea'.
- **Challenge!** Create 'I wonder...' sentences in bubbles on a whiteboard, based on what you have read.



Reading Task

- Read 'The Brown Hen' and 'The Pig, the Bullocks, the Sheep, the Pony and the Nanny-goat'.

